The Mount Sinai Hospital School of Nursing

Catalogue
1967-1968

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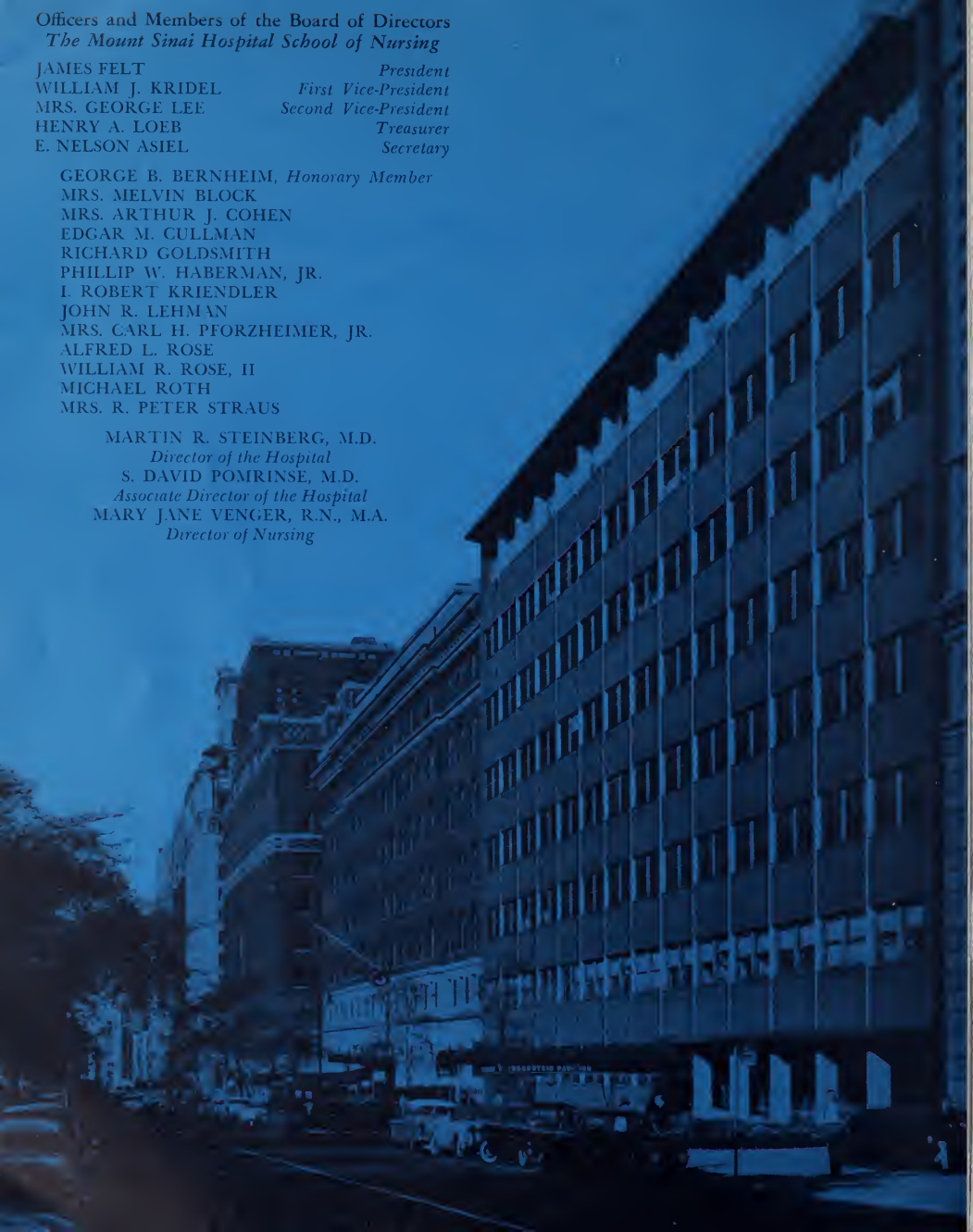

The Mount Sinai Hospital
School of Nursing

Five East 98th Street
New York, N.Y. 10029

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TABLE OF CONTENTS

Admissions Information	4
Alumnae Association	18
College Credit	15
Courses of Instruction	12-14
Facilities	3
Faculty	18-20
Federal Nursing Student Loan	8
Graduation Policies	18
Guidance	15
Health Program	16
Leave of Absence	15
Living Accommodations	15
Philosophy and Objectives	3
Policy Regarding Marriage	17
Program of Studies	11
Promotions Policies	15
Refunds	7
Religion	16
Schedule of Payments	6
Scholarships, Grants in Aid	9
Special Endowment Funds	9-10
State Registration	18
Student Activities	16-17
The School of Nursing	2
Tuition and Expenses	5
Vacation	15
Withdrawal	15

The Mount Sinai Hospital School of Nursing

The Mount Sinai Hospital School of Nursing, one of the first to be founded in the United States, is approved by the State of New York and accredited by the National League for Nursing. The school is nonsectarian and members of all races and faiths are welcome here. Since its inception in 1881, the school's over 4,000 graduates have involved themselves in every branch of nursing. Close association with a well known hospital and medical center has meant and continues to mean an excellent educational opportunity to any nursing student in the school's thirty-three month diploma program. During the 33 month enrollment at Mount Sinai, the student will take a total of 35 credits at Hunter College. These credits, involving both science and liberal arts courses, may be applied towards a B.S. degree in Nursing.

Philosophy of the School

The faculty of this school believes that nursing is an art and a science and is one of the services contributing to the health needs of the people.

We believe that nursing is a profession which assumes the responsibility in cooperation with other health services, for the care and rehabilitation of the sick, prevention of disease and promotion of health.

We believe that for education in nursing there must be a foundation in biological, physical, and social sciences on which to build underlying concepts of nursing care. The program should be flexible enough to meet the changing needs of society in order that the graduate will be prepared to meet her responsibilities.

We believe that education which recognizes individual differences is a continuous process through which one attains knowledge and skills. It affords the student the opportunity to develop her potentialities to a maximum.

We believe that the school of nursing is primarily for students who learn through a planned program of study and experience. In assisting in this program the faculty recognizes its responsibility in curriculum planning, and in directing the growth of the student as a person, nurse and citizen.

We believe that students learn best in actual nursing situations which proceed from the simple to complex, and when the teaching is characterized by cooperative effort between the instructor and student so that the student may become increasingly resourceful and self-directive.

Objectives of the School

The school contributes to the growth of the individual student as a person, nurse and citizen by offering a planned program of studies and by providing an environment which:

1. prepares her to function upon graduation as a general duty nurse in the areas of medical-surgical, obstetric, pediatric and psychiatric nursing.
2. facilitates the social, cultural and religious growth of the student and encourages knowledge of and respect for the democratic ideal, by providing for student organizations, a guided extracurricular program, and participation in the cultural and civic life of the community.
3. promotes and maintains positive health by providing an organized student health program.
4. promotes the development of attitudes which are conducive to mental and personal growth, by providing a guidance program which is oriented to individual and group needs.

Educational Facilities

Founded over a century ago in 1852 as a non-profit, non-sectarian hospital, the Mount Sinai Hospital offers diverse and extensive clinical resources for the teaching of nursing. Complete teaching facilities in the Murry and Leonie Guggenheim Hall include class and conference rooms, laboratories, libraries, and instructors' offices. Other class and conference rooms are located in the hospital. Selected courses (see Curriculum Plan, p. 11) will be taught at Hunter College's Manhattan campus.

The school's library is under the direction of a professional librarian and contains over 3,000 volumes and periodicals. In addition, the student has access to Jacobi Library located within the hospital and other medical libraries in the vicinity.

The hospital's clinical and scientific activities occupy a network of 26 buildings covering three square blocks; house over 1,200 beds and bassinets; and treat some 146,000 persons yearly in its private pavilions, wards, clinics, and emergency room. Each year at Mount Sinai Hospital approximately 5,000 babies are born, 22,000 operations are performed and over 20,000 patients are cared for in the 102 clinics. Unusual clinical, educational and teaching opportunities are available in the hospital's specialized facilities which include a large premature care center; an artificial kidney unit; an open-heart surgery team; an extensive radiotherapy center; and a hyperbaric pressure chamber.

Utilizing these facilities along with the nursing students are a house staff of over 200 physicians and an attending staff of over 1,000 physicians. At the present time the hospital is also a major postgraduate teaching affiliate of the College of Physicians and Surgeons of Columbia University, and is accredited by the Joint Commission on Accreditation of Hospitals. In July of 1963, a charter was granted by the State Board of Regents authorizing the establishment of the Mount Sinai School of Medicine. It is projected that the first class will be admitted in 1968.

Admission Procedure

We recommend that application be made at the end of the junior year or beginning of the senior year in high school.

Inquiries concerning application to the school should be made to:

Admissions Counselor
The Mount Sinai Hospital
School of Nursing
5 East 98th Street
New York, New York 10029

School Visit

An applicant is scheduled for a one day visit to the school of nursing, during which time a personal interview is held and a physical examination is given by the school physician. In addition, tours of the hospital and nurses' residence will be made.

This visit is planned in an effort to help the applicant learn more about the life of a nursing student. Upperclassmen are assigned as guides throughout the day. This is a requirement of the admissions procedure and must be fulfilled by each applicant.

Acceptance

Prior to acceptance, the Admissions Committee reviews carefully the entire record of each applicant including application, personal references, high school record, pre-nursing test results, health record, physical examination, and record of personal interview.

When applicant is notified of acceptance, she is requested to acknowledge this in writing. A fifty dollar fee is required at this time.

Admission Requirements

A. Educational Requirements

1. Applicant must meet the following standards which the faculty has identified:

   a. High school graduation with at least 16 units in a registered four year high school. An academic diploma or its equivalent is required.

   b. Completed at least 12 academic units in the following areas.

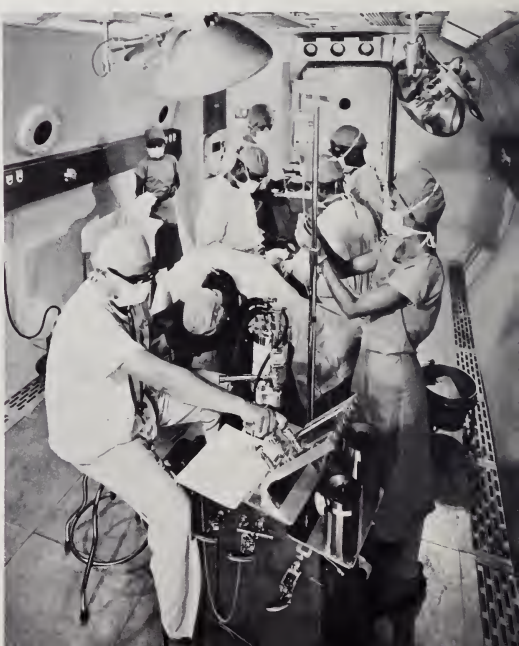
      1. English ..... 4 Units
      2. Mathematics ..... 2 Units
      3. Social Studies ..... 2 Units
      4. Natural Science 2 Units
         (Chemistry is required,
         Physics is recommended)
      5. Foreign Language . . . 2 Units
         (Two years of any one language—
         3 years is preferred)

   c. Four other units

   d. Graduation in the upper half of the class (Preference is given those who rank in the upper third.)

B. Additional Requirements

1. Copy of high school record and college record (if you have attended college).
2. Pre-nursing test: Psychological Corporation preferred. (National League for Nursing Pre-Nursing and Guidance Examination acceptable.)
3. Five references: at least three from school teachers.
4. School visit.



C. Health

Applicant must give evidence of good physical and emotional health.

The following records are required from personal doctors:

1. Pre-entrance Medical Record
2. Pre-entrance Dental Record
3. Pre-entrance Eye Record
4. Pre-entrance Inoculations

Tuition and Expenses

TUITION (Includes Hunter College courses, books, uniforms, room, uniform laundry and graduation uniform.)

ACCEPTANCE FEE (Payable at time of acceptance. Not Refundable)	$ 50.00
1st YEAR—DUE AT REGISTRATION TIME	700.00
2nd YEAR—DUE SEPTEMBER	750.00
3rd YEAR—DUE SEPTEMBER	600.00
TOTAL	2,100.00

MEALS

You may choose to pay the following fees for your meals while at the School of Nursing (except those which you would eat while taking class at Hunter College).

Fee Schedule:

$220.00 to be paid at the beginning of the first and third quarters of each year except for the final quarter of the third year when the fee will be $110.00.

TOTAL FOR MEALS 33 MONTHS	$1,210.00
GRAND TOTAL (Tuition and Meals)	**$3,310.00**

OTHER EXPENSES

Student Activity Fee	$15.00 per year
Key Deposit	2.00 upon entrance

SCHEDULE OF PAYMENTS OF TUITION, MEALS AND OTHER EXPENSES— CLASS OF 1970

	Students for whom meals will be paid in advance	Students who will purchase their own meals
FIRST YEAR		
Acceptance Fee (Payable at time of acceptance. Not Refundable)	$ 50.00	$ 50.00
Registration Day (Sept. 10, 1967)		
Tuition	700.00	700.00
Meals	220.00	
Student Activity Fee	15.00	15.00
Key Deposit*	2.00	2.00
TOTAL	937.00	717.00
Beginning of Third Quarter (March 1968)		
Meals	220.00	0
TOTAL	220.00	0
Total Cost First Year	$1,207.00	$717.00

* Refunded to student at graduation or termination of education.

	Students for whom meals will be paid in advance	Students who will purchase their own meals
SECOND YEAR		
Beginning of First Quarter (Sept. 1968)		
Tuition	$750.00	$750.00
Meals	220.00	
Student Activity Fee	15.00	15.00
TOTAL	$985.00	765.00
Beginning of Third Quarter (March 1969)		
Meals	220.00	0
TOTAL	220.00	0
Total Cost Second Year	$1,205.00	$765.00

	Students for whom meals will be paid in advance	Students who will purchase their own meals
THIRD YEAR		
Beginning of First Quarter (Sept. 1969)		
Tuition	$600.00	$600.00
Meals	220.00	
Student Activity Fee	15.00	15.00
TOTAL	835.00	615.00
Beginning of Third Quarter (March 1970)		
Meals	110.00	0
TOTAL	110.00	0
Total Cost Third Year	$945.00	$615.00
GRAND TOTAL (33 month program)	$3,357.00	$2,147.00

REFUNDS

Refunds will be made if the student withdraws from the School as follows:

	Students for whom meals will be paid in advance	Students who will purchase their own meals
FIRST YEAR		
First Quarter		
Tuition	$525.00	$525.00
Meals	110.00	0
TOTAL	635.00	525.00
Second Quarter		
Tuition	350.00	350.00
Meals	0	0
TOTAL	350.00	350.00
Third Quarter		
Tuition	175.00	175.00
Meals	110.00	0
TOTAL	285.00	175.00
Fourth Quarter	No Refunds	No Refunds

	Students for whom meals will be paid in advance	Students who will purchase their own meals
SECOND YEAR		
First Quarter		
Tuition	$562.50	$562.50
Meals	110.00	0
TOTAL	672.50	562.50
Second Quarter		
Tuition	375.00	375.00
Meals	0	0
TOTAL	375.00	375.00
Third Quarter		
Tuition	187.50	187.50
Meals	110.00	0
TOTAL	297.50	187.50
Fourth Quarter	No Refunds	No Refunds

	Students for whom meals will be paid in advance	Students who will purchase their own meals
THIRD YEAR		
First Quarter		
Tuition	$400.00	$400.00
Meals	110.00	0
TOTAL	510.00	400.00
Second Quarter		
Tuition	200.00	200.00
Meals	0	0
TOTAL	200.00	200.00
Third Quarter	No Refunds	No Refunds

All students receive a $15.00 graduation check upon completion of the program. It is understood that each student will have adequate income to meet all personal needs, such as personal attire, costs of transportation and vacation. The amount needed will depend on the individual.

Federal Nursing Student Loan

The Mount Sinai Hospital School of Nursing in cooperation with the Department of Health, Education and Welfare participates in the Nurse Training Act of 1964. Through this act student loan funds are available.

The student who applies for a loan under the terms of the Nurse Training Act must complete an application form which is then reviewed by the school of nursing.

A careful determination of the student's need is necessary in order to determine eligibility for a loan and the amount of the loan which may be made to her (maximum $1330 during the first and second years; maximum $1000 during the third year). The loan program includes provision for waiving the repayment of up to half the principal and all of the interest under certain conditions.

Provisions for Repayment

1. The Act provides that a borrower shall repay her loan over a ten-year period which begins one year after graduation if the nurse is employed. In the event that the borrower pursues a full time course of study for a baccalaureate degree, repayment will be deferred until the nurse is employed full time.

2. The interest charge will be set by the government and will be approximately 4 to 4½% annually. However, no interest will be charged while the student maintains her status as a full-time student, either in diploma or advanced degree program or for one year following completion of her studies.

   If she then works for a public or private nonprofit agency (such as The Mount Sinai Hospital) for a complete year, 10% of the principal and all of the interest accrued to that date will be cancelled. The cancellation will be repeated for each complete year the nurse is so employed up to a maximum of 5 years. Thus, as much as 50% of the principal and all of the interest will be cancelled if the nurse works for 5 complete years after graduation.

   A schedule for repayment will be made available to the borrower upon graduation indicating specifically the amount due per year over the 10 year period.

Application form may be obtained by writing to the Admission Office.

Scholarships, Grants in Aid and Special Endowment Funds

THE MURRY AND LEONIE GUGGENHEIM SCHOLARSHIP FUND

Murry Guggenheim, together with his wife, Leonie Guggenheim, had always been greatly interested in the activities of the Mount Sinai Hospital. Murry Guggenheim, born in Philadelphia in 1858, amassed during his lifetime a considerable fortune in the copper business.

Accordingly, in 1952 a Scholarship Fund for undergraduates and graduates of the nursing school was established by the Murry and Leonie Guggenheim Foundation which they created.

Scholarships have now been made possible by the Murry and Leonie Guggenheim Fund established in 1964. Partial scholarships are available to students throughout the thirty-three month program.

Students who require financial aid should make this need known in writing to the Associate Director of Nursing Education. Scholarships are awarded after the applicant has been accepted by the school.

Special Endowment Funds

The School of Nursing has been fortunate in being endowed with special funds, the income from which is used for the benefit of the student and graduate nurses. These funds indicate in a most substantial manner the deep interest taken in the school by the Board of Directors and its friends.

Carrie M. and Gustav Blumenthal Graduating Class Prize Fund

Established by provision in the will of Gustav Blumenthal; income to be distributed annually as a prize or prizes among the graduating class in such manner as the Directors of the School determine.

Carrie Untermeyer Prize Fund

Founded by Henry Untermeyer; to establish the annual award to the student in the graduating class who has the best record for kindness and proficiency in bedside nursing.

Amy C. and Fred H. Greenebaum Fund

Established by Mr. and Mrs. Fred H. Greenebaum; income to be used for an annual award to a deserving student.

Isabella Freedman Fund

Established by Mrs. Isabella Freedman; income to be used for an award to a student in the graduating class who has shown marked ability, proficiency and interest in her work.

Albert W. Scholle Memorial Fund

Founded by William and Frederic Scholle as a tribute to the memory of their father; income to provide a recreation and vacation fund for the student nurses of the school.

Jacques D. Wimpfheimer Memorial Fund

Founded by Charles A. Wimpfheimer in memory of his son, Jacques D. Wimpfheimer. Any student requiring financial assistance during her course may call upon this fund.

Estelle and Hugo Blumenthal Scholarship and Graduation Fund

Founded by Estelle and Hugo Blumenthal to provide an annual award of $500.00 upon application to the student in the graduating class who has shown special fitness to advance in the profession of nursing by taking courses at a college, or university, approved by the Board of Directors of the School. This fund also provides a cash award to each graduating student.

Daniel Kops Prize Fund

Founded by the employees of the House of Kops in memory of Daniel Kops. The estate of Daniel Kops also contributed to this fund. Income to provide a prize to a student nurse for excellence in bedside nursing and kindness to patients.

Murry and Leonie Guggenheim Fund

Established in 1957 by Mrs. Murry Guggenheim. The income to be used for extraordinary improvements in the Nurses' Residence.

Berthold Levi Fund

Founded by Mrs. Berthold Levi in memory of Berthold Levi; income to be used for educational purposes.

Solomon and Betty Loeb Fund

Founded in 1902 by Solomon Loeb; income to be used for charitable or educational purposes.

Lillie Stern Scholle Pleasure Fund

Founded by Albert W. Scholle; income to be used largely to defray the expenses of parties, dances and other social gatherings of the students.

Emil Berolzheimer Memorial Fund

Founded by Mrs. Emil Berolzheimer in memory of her husband, Emil Berolzheimer; income to be used for higher education of nurses.

Eugene Meyer, Jr., Library Fund

Founded in 1905 by Eugene Meyer, Jr.; income to be used to supply books and magazines for the school library.

Kalman and Harriet F. Haas Fund

Founded in 1908 by Kalman Haas; income to be used for the general purposes of the school.

Herman Goldman Foundation Fund For Nurses

Founded in 1966 by the Herman Goldman Foundation, Inc.; income to be applied for the aid of nurses and student nurses.

Anonymous Donation

Established in 1966 by an Anonymous donor to be used for student scholarships and instruction costs in the school of nursing.

FOR GRADUATE NURSES

Murry Guggenheim Scholarship Fund

Established in 1905 by Murry Guggenheim to provide a graduate scholarship for the balance of the yearly income of the fund to a graduate nurse of the school applying for the same to assist the recipient in the completion of a degree program to be followed by such applicant. The award shall be made by the faculty of the school and the basis shall be evidence of eligibility for admission to a university, an existing need for special preparation for an essential field of work, proof that the individual is capable of this specified study and gives promise of competency in the position for which she is preparing.

The Catherine and Henry J. Gaisman Scholarship Fund

Established in 1956 by Catherine Gaisman and Henry J. Gaisman. (Mrs. Gaisman is the former Catherine Vance, Class of 1940.) The income to be used to provide a graduate scholarship for a qualified graduate nurse of the school applying for the same, to assist the recipient in the completion of a degree program to be followed by such applicant. The award shall be made annually by the faculty of the school, and the basis of the award shall be evidence of eligibility for admission to a university, an existing need for special preparation for an essential field of work, proof that the individual is capable of this specified study and that she gives promise of competency in the position for which she is preparing.

The Margaret Cameron Scholarship Fund

Established in 1956 by Colonel Mark M. Serrem in memory of his late wife, Margaret Cameron Serrem, Class of 1927. The income to be used to provide a graduate scholarship for a qualified graduate of the school applying for the same, to assist the recipient in commencing a course of study for a degree at a university. Priority shall be given to those applicants who intend to remain with the hospital staff or school faculty following completion of their course of study.

Mr. and Mrs. Sam S. Steiner Fund

Founded by Mr. and Mrs. Sam S. Steiner in memory of their beloved son, William J. H. Steiner; income to be used for the relief of needy graduates of the school.

Mr. and Mrs. Morris Fatman Relief Fund for Graduate Nurses

Founded by Mr. and Mrs. Morris Fatman; income to be used for the relief of graduate nurses.

Aid and Relief Fund

Founded anonymously by a Director of the School of Nursing; income to be used for the assistance of graduate and undergraduate nurses.

Charles A. Wimpfheimer Emergency Relief Fund

Established by Charles A. Wimpfheimer in order to give emergency relief or temporary assistance to graduates of the school and members of the Alumnae Associating of The Mount Sinai Hospital School of Nursing.

The above information is given merely for applicant and student guidance. The school reserves the right to amend or change the prizes, awards and scholarships or eliminate or reduce any of them at any time, even though this occurs during the period the student is in the school.

Program of Studies

The program of studies covers a period of 33 months. Classes are admitted annually in September, and graduation is held annually in May. The Curriculum Plan is subject to change.

A Typical Curriculum Plan

12 WEEK QUARTERS	SUBJECTS	TOTAL HOURS OF INSTRUCTION	HOURS OF CLINICAL LABORATORY EXPERIENCE
FIRST YEAR			
First Quarter	Fundamentals of Nursing	45	30
	Anatomy and Physiology	40	
	Professional Development	30	
	Nutrition*	30	
	American Social Institutions and Social Change*	30	
Second Quarter	Medical-Surgical Nursing I	55	58
	Anatomy and Physiology	40	
	Nutrition*	15	
	American Social Institutions and Social Change*	15	
	General Psychology*	15	
	Fundamentals of Microbiology*	25	
Third Quarter	Medical-Surgical Nursing I	71	94
	Anatomy and Physiology	40	
	General Psychology*	30	
	Fundamentals of Microbiology*	50	
Fourth Quarter	Medical-Surgical Nursing I	61	127
	Anatomy and Physiology	40	
			Vacation—6 Weeks
SECOND YEAR			
First & Second Quarters	Maternal & Child Health Nursing	160	488
	Child Psychology*	45	
	Elementary Exposition*	45	
Third Quarter	Psychiatric Nursing	90	228
	Epidemiology*	30	
	Fundamentals of Speech*	45	
Fourth Quarter	Medical-Surgical Nursing II	80	
			Vacation—5 Weeks
THIRD YEAR			
First Quarter	Nursing in Long-Term Illness	48	126
	Out-Patient and Emergency Nursing	45	126
	The Foundations of America*	45	
	Introduction to Philosophy*	45	
Second Quarter	Medical-Surgical Nursing III	94	222
Third Quarter	Leadership and Human Relations	90	252
	The United States in World History*	45	
	English Literature*	45	

*Courses given at the School of General Studies, Hunter College of the City University of New York.

Courses of Instruction

BIOLOGICAL AND PHYSICAL SCIENCES

ANATOMY AND PHYSIOLOGY—Basic concepts of anatomy, physiology and physiological chemistry are given so that the students may understand the normal structure and function of the human body. The study of the body's reaction to environmental factors and the interdependence of the systems gives the student the basis for subsequent courses related to nursing.

FUNDAMENTALS OF MICROBIOLOGY* 5 periods (1 lec., 4 lab.); 3 credits
A study of the structure, activities and distribution of microorganisms and their importance to man in the fields of health, sanitation and industry. Laboratory work includes cultivation, staining methods, experiments on metabolism and the control of microbial populations by antibiotics and other agents. Some consideration of the nature of viruses and of inheritance in microorganisms is included.

NUTRITION* 4 periods (2 lec., 2 lab.); 3 credits
Fundamental principles of normal nutrition and their application to the selection of adequate diets for individuals and families at different cost levels and under varying conditions. National, state, and community nutrition programs. Preparation and evaluation of nutrition education material.

EPIDEMIOLOGY* 2 periods; 2 credits
The natural history of disease in population groups; environmental and biological factors which influence the occurrence of disease; epidemiological theory and practice basic to the prevention and control of diseases of public health importance.

SOCIAL SCIENCES

AMERICAN SOCIAL INSTITUTIONS AND SOCIAL CHANGE* 3 periods; 3 credits
Basic American social institutions as affected by social change; the control of group activities through social planning.

GENERAL PSYCHOLOGY I* 3 periods; 3 credits
Introduction to the significant problems of human experience and behavior as these are investigated by the methods of modern psychology.

CHILD PSYCHOLOGY* 3 periods; 3 credits
Consideration of the significant phases of motor, cognitive, emotional and social development of the child as these are influenced by genetic and individual factors during the first twelve years of life.

ENGLISH

ELEMENTARY EXPOSITION* 3 periods; 3 credits
Review of fundamental principles of organization and grammar; practice in expository writing; selected reading in the essay and simpler narrative forms; individual conferences.

ENGLISH LITERATURE I* 3 periods; 3 credits
General course in English literature. Major writers in English literature before the 18th century with special emphasis on Chaucer, Spenser, Shakespeare and Milton.

FUNDAMENTALS OF SPEECH* 4 periods, 3 credits
Study and practice of the basic principles of oral communication.

HISTORY

THE FOUNDATIONS OF AMERICA* 3 periods; 3 credits
A course to acquaint the student with the European heritage of American civilization, the colonial foundations and early national growth of the United States, and its continuing inter-relationship with European developments.

THE UNITED STATES IN WORLD HISTORY* 3 periods; 3 credits
The development of the American people in the 19th and 20th centuries, stressing our inter-relations with Europe, the evolution of American patterns of living and ideas and the adaptation of our basic institutions to changing conditions.

PHILOSOPHY

INTRODUCTION TO PHILOSOPHY* 3 periods; 3 credits
An examination of fundamental philosophic problems, presented through the study of several major philosophical writings. The first half of the term the ancients, viz., Plato and Aristotle; the second half, two representative modern philosophers, e.g. Descartes and Hume.

*** Courses taught at the School of General Studies Hunter College of the City University of New York.**

HUNTER COLLEGE

NON CLINICAL NURSING COURSE

PROFESSIONAL DEVELOPMENT—A course designed to aid the beginning student in her development as a professional nurse. The care of the sick is traced from primitive time to the present, marking the influence of political, social, economic, legal, and religious conditions. It places emphasis on the ways in which the student learns to adjust to life and nursing and to introduce the characteristics and responsibilities in professional nursing. Personal grooming, etiquette and the social graces are also included.

CLINICAL NURSING COURSES

FUNDAMENTALS OF NURSING—The student is introduced to the concept of nursing and its relationship to the other health disciplines. Emphasis is placed on the development of skills necessary to provide for the safety and comfort of the patient.

MEDICAL-SURGICAL NURSING I—Basic concepts involved in the care of adult patients with eye, ear, gynecologic, genitourinary, respiratory, cardio-vascular, endocrine, and orthopedic problems is studied. Principles of pharmacology and nutrition are integrated throughout the course. Beginning skills in individualization of patient care, problem solving, interpersonal relationships and patient teaching is provided.

MEDICAL-SURGICAL NURSING II—This course is a continuation of Medical-Surgical Nursing I with emphasis on those factors involved in the care of patients with gastro-intestinal conditions. Special attention is directed towards developing a sense of responsibility as a health teacher in relation to nutrition. Operating room and recovery room experience are also provided in this course.

MEDICAL-SURGICAL NURSING III—The foci of study provides stimulating and complex clinical nursing experiences for the advanced student. Neurological and neurosurgical patients are studied in depth. Opportunity to be a member of a highly specialized team in giving comprehensive care for the acutely ill patient is provided.

MATERNAL AND CHILD HEALTH NURSING—Provides experiences for the student to gain and utilize knowledge in relation to the family constellation. Normal growth and development are followed from conception to adolescence and experiences are provided in the normal newborn nursery and selected child care centers. Emphasis is placed upon the care of the mother throughout the maternity cycle and the nursing care of sick children both in the hospital and clinics.

PSYCHIATRIC NURSING—This course views the whole individual as being in constant interaction with his environment. The content directs the student towards becoming familiar with the psychiatric-mental health nursing concepts which may be applied to all areas of nursing. This experience is to assist the student to develop some skills in meeting the emotional needs of the mentally ill patient.

OUT-PATIENT AND EMERGENCY NURSING—Equips the student with knowledge, skills and appreciations necessary in caring for the ambulatory patient living in the community. Opportunities are provided for student participation in meeting the diagnostic, therapeutic, rehabilitative or emergency needs of outpatients. Emphasis is placed on preventive aspects of patient teaching along with the proper use of community and hospital resources in providing total patient care.

NURSING IN LONG TERM ILLNESS—Opportunity to develop understanding and skill in caring for the patient with a long term illness and the geriatric patient is provided in this course. The student works in conjunction with other members of the health team in order to identify and apply the appropriate rehabilitative measures for these patients. She teaches the patient and the family the care needed after discharge from the hospital and of the community services available.

LEADERSHIP AND HUMAN RELATIONS—This course is designed primarily to enable the student to gain an understanding of the principles of nursing team and functioning. Emphasis is placed on the role of the nurse as team leader and participant, with members of the nursing team, in planning, directing, providing and evaluating individualized nursing care. In addition it stresses the professional relationship and responsibility of the graduate nurse and considers opportunities, current problems and legislation relative to nursing.

Promotion Policies

The student's progress is reviewed by the Promotions Committee at the end of each quarter. The school reserves the privilege of retaining only those students who, in the judgment of the faculty, meet the requirements of acceptable academic and clinical performance and personal suitability for nursing. The student is kept informed of her progress through individual conferences. Every effort is made to provide the assistance and guidance which will help her to succeed in the school. Parents or guardians are informed of the student's progress periodically.

The student is required to achieve a grade of D (1.0) in each course.

The student is expected to maintain an overall total average grade of C (2.0) to remain in the school and to demonstrate satisfactory performance of nursing practice.

College Credit

Graduates of our school, who seek further education to obtain a baccalaureate degree, may be granted advanced standing in accordance with the admission policies of the particular college or university they want to attend.

Vacation

A vacation of six weeks is given in the first year; one week at Christmas, one week in the spring and four weeks in the summer. During the second year, five weeks vacation is scheduled in relation to the plan of the educational program.

Leave of Absence

Request for a leave of absence is made to the Associate Director of Nursing Education. In the event that a student is obliged to be away from the school for an extended length of time, the date of her return and her class standing will be determined by the faculty. One or three days leave of absence shall be granted upon serious illness or death of an immediate member of the family.

Withdrawal

A student who wishes to withdraw from the school for any reason shall make her desire known to the Associate Director of Nursing Education. A written resignation with an interview and assurance of parents' knowledge of the action is required.

Living Accommodations

The Murry and Leonie Guggenheim Hall, the school of nursing residence, was completely redecorated in 1956. The majority of rooms for students is for single occupancy. A limited number of double rooms is available to students after the first year in the school. All rooms are comfortably furnished. Each room has a built-in-wardrobe closet with a full length mirror, a sink, drapes, bedspread and rug to make it homelike and attractive. Each floor is equipped with a kitchenette for snacks and a comfortably furnished room for informal meetings. The hospital dining area is connected by an underground tunnel to Guggenheim Hall.

Attractive lounges and reception rooms on the first floor are provided for major social events and the entertainment of friends. An air-conditioned rumpus room is available and is equipped with a television set, hi-fi, piano, juke-box and ping-pong table. Although the laundering of students' uniforms is cared for by the regular hospital facilities, a room is fitted with electric washers and dryers, irons and ironing boards for personal laundry.

All students are required to live in the nurses' residence unless they are married. Seniors, if they wish, may live out of the residence in their last six months. A written statement from parents or legal guardian must be submitted to the school, stating that they are aware of the students' plans to live outside the residence.

Guidance

It is the philosophy of the school of nursing through its educational program that good guidance means helping the student realize her maximum potential for professional and social development.

Each freshman student has a faculty advisor who meets regularly with her during the first year. The advisor refers students who need special assistance regarding finance, health, extracurricular activities and the like to members of the staff who are best qualified to be of assistance to them. Resource persons used in the guidance program include the members of the administrative staff, the faculty, school physician, school psychiatrist, school psychologist and religious advisors.

In addition, the student is scheduled for individual conferences with her instructors to evaluate her progress in the educational program, and to discuss her needs in relation to the course of study.

The Student Personnel Services Committee, composed of both students and faculty, works cooperatively to improve the policies and environment for student living.

Religion

The school is non-sectarian and has no formal connection with any particular denomination. The student is encouraged to attend the church or synagogue with which she has been previously affiliated. Notices of religious services of all denominations throughout the city are posted on the school bulletin board, and a Church Directory appears in the Student Handbook. Religious clubs, under the direction of a member of the clergy, are organized each year and student participation is encouraged.

Health Program

The school of nursing maintains a Student Health Service. The facilities assist the student in the promotion and maintenance of positive attitudes toward sound health practices. Emphasis is placed on preventive measures of illness.

The school physician is responsible for the students' health. A registered nurse functions as the Health Counselor, who is in charge of the Student Health Program. All of the medical and surgical resources of the hospital are available to the health service when needed. A complete physical examination is given each school year.

The school provides free of charge Blue Cross hospitalization insurance. Illnesses are treated through the health services without cost to the student. Students may seek the services of a private physician at their own expense and a report of any treatment by a private physician must be submitted to the school physician. Students are expected to meet the expenses of periodic dental and eye care. Parental consent is necessary for operative procedures. Married students who become pregnant are required to obtain their own pre-natal and post-natal care.

If, in the opinion of the faculty, and in consultation with the school physician, the condition of a student's health makes it unwise for her to remain in the school, she may be required to withdraw either temporarily or permanently.

Student Activities

Extra curricular activities are guided by a full-time Director of Student Activities. Funds are available and used to provide a variety of recreational activties for the students.

All students of the school are members of the Student Association which functions with faculty advisors in all matters relating to social and professional conduct. The executive group of the Student Association is known as the Executive Council which consists of the officers of the organization, the class presidents, two representatives from the freshman class and committee chairman. Students are eligible for membership in the local, state and National Student Nurses Association.

The Student Activity Fee is used to pay for the dues for the students' professional activities. Students are given an opportunity to represent their school at local, area, state and national meetings. Any active student may be selected to represent the school at a convention, and all students are encouraged to be active in their Student Nurse Association of New York State, Area #8.

Committees of the Student Association and the Director of Student Activities work together to provide interesting activities. The program includes parties, dances with students invited from colleges and universities, trips, swimming, ice skating, roller skating,

tennis, volleyball, basketball, softball, bicycling, bowling and other sports. During the year, teams are organized for competitive sports. Students interested in singing may join the student glee club which has a professional music director. The school newspaper, "The Plaid Communique," published by the students, encourages all who are interested to contribute articles for publication.

The Director of Student Activities obtains tickets to give to the students for concerts, operas, ballets, movies and plays. Each student has numerous opportunities to attend, free of charge, the many social and cultural events offered in New York City.

The facilities for the sports program include a spacious well equipped gymnasium with adjoining sun roof. In addition, the students have access to Central Park which is located across the street. Tennis courts, lakes for rowing and fishing, bicycle paths, bridle paths, and hand ball and shuffleboard courts, softball fields and many other recreational facilities in the park are available to our students.

Within the residence an excellent library of fiction and biography includes both current and standard works and many magazines of general interest. A branch of the public library is located within a few blocks of the school.

Policy Regarding Marriage

I. ADMISSION OF MARRIED PERSONS

The following points may be used as guiding principles in evaluation of applicants, in addition to the usual criteria:

1. Applicants are expected to live at home unless there are exceptional circumstances.
   a. Students who live outside the residence must assume the same responsibilities as students living in the residence and they are expected to participate in school activities.
2. Satisfactory arrangements for the financial and/or other responsibilities of the student toward his or her family must be made.

II. PERMISSION FOR MARRIAGE

Request for permission to marry during enrollment in the school will be individually considered:

1. The student shall give the Associate Director of Nursing Education at least two months notice of intention to marry and of the date of marriage.
2. If the request is granted, the student must discuss her arrangements for living out of the nurses' residence with the Associate Director of Nursing Education.
3. The parents of the student shall send a written statement to the Associate Director of Nursing Education stating their knowledge of the forthcoming marriage.
4. Satisfactory arrangements for the financial and/or other responsibilities of the student toward his or her family must be made.
5. A student who wishes to marry at a time other than the scheduled vacation period, will be granted a maximum of two consecutive days off exclusive of the regular days off. This will be determined by the instructor in the area.

III. LEAVE FOR MARRIED WOMEN

Pregnancy leave for married women will be determined on an individual basis by the faculty:

1. The leave of absence will begin no later than the beginning of the sixth month of pregnancy.
2. Following delivery, the student will not be permitted to return earlier than the third post-partum month in order that the welfare of both mother and child be safeguarded.
3. The date at which the student will be readmitted will be determined by the curriculum pattern and rotation plan.

Graduation Policies

Graduation will be conferred by the awarding of the diploma and pin to those students who have successfully completed all school requirements. Each candidate will be reviewed by the Promotions Committee to determine eligibility for graduation.

A student who has not completed a course due to absence or failure will not participate in the public ceremony; she will receive the diploma and pin only when the required course(s) has been completed. However, she may have the privilege of participating in the graduation ceremony with the next class.

Names of candidates will be recommended to the State Board of Nursing by the school when requirements of the school have been fulfilled.

State Registration

Graduates of the school are eligible to take the examinations of licensure administered by the Board of Examiners of the New York State Education Department and are urged to take the first examination given after completion of the program. Satisfactory completion of this examination qualifies the graduate to practice nursing in the State of New York. Having become registered in New York State, it is possible to apply for registration without examination in other states.

The Alumnae Association

The association was organized in 1893. The objectives are: to promote fellowship among its members, to improve the professional work of the graduates and to care for its members when ill. The members of each graduating class are urged to join the Alumnae Association of the School of Nursing upon completion of their course.

Meetings are held regularly during the year, in Guggenheim Hall and are followed by a social hour. A bulletin is published by the association containing a report of each meeting, news items of interest to the graduates, trends in nursing and special medical and surgical articles. The association maintains an estate on Long Island Sound as a summer vacation home and recreational center. The privilege of using the facilities of this estate, which was bequeathed by the wife of a former trustee of the Mount Sinai Hospital, is extended to the students of the school of nursing.

In 1958, the Alumnae Association donated an annual scholarship award to a member of the graduation class in memory of Magdalene M. Klingenstein.

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School Physician

GLORIA M. WARNER, M.D.
School Psychiatrist

Faculty

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FACULTY ON EDUCATIONAL LEAVE OF ABSENCE 67-68

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To be appointed.
PSYCHOLOGIST
ASSISTANT LIBRARIAN
HEALTH COUNSELOR